

NIRMALA CONVENT SR. SEC. SCHOOL, KATHGODAM



Nirmala

PRINCIPAL'S MESSAGE

At the twilight of the Academic year 2003-2004, with a sense of gratitude, achievement and satisfaction, despite the struggles and reverses, I dot these few thoughts. We in Nirmala Convent School, have been doing our utmost towards character formation by inculcating in our pupils the gospel values of love, forgiveness, caring for and sharing with the less fortunate, etc. and also a sense of patriotism as "there is no real excellence in all the world which can be separated from right living." Since the heart of education is the education of the heart, we aim at imparting not only information but more so formation; our teaching is not only subject oriented but more so person oriented, striving to foster the spirit of co-operation over competition, providing with opportunities not only to earn a living but more so to learn for life and to bring out and nurture the innate and latent qualities and talents. Therefore, we concentrate and are concerned about integral education and not a lop-sided one.

In accomplishing this noble yet herculean task, along with the Management, staff and students, the parents need to play a more proactive role, because home is the abode of love built by hearts. Once a teacher asked her pupils to write an essay on this topic. "If I had to be a house instrument, what instrument I would like most to be and why." One of the smartest kids in the class wrote the following: "Above all, I would like to be a T.V. Set, because were I a T.V. Set, my parents would look at me oftener; they would take more care of me; they would listen to me much more attentively, they would tell others to shut-up when I am speaking; they would not tell me to go out of the room or to go to bed in the middle of a game or when I do something I like as they never go to bed until the T.V. programme is over" [an adaptation from a Spanish article of Martin Descalzo]. Yes, the love we have for our children is measured by how much time, care and affection we give them and not by, how much money or comforts and modern gadgets we dole on them.

Moreover, since we believe in God and without Him we can do nothing and whatever we are right now is by His grace, therefore, trials, tribulations and problems need to be seen as a Call and a Challenge as well to soar greater and newer heights in the horizon of life, because with God and for God nothing is impossible. Someone so beautifully put it, "When God sees a breach, he

builds a bridge, and when he sees a scar, he creates a star !!!" That is why, it is said that "for those who believe in God, destiny is not a matter of chance but of choice."

Hence, let's march ahead courageously and hand in hand, reminding ourselves of Tony Orlando's Possibility, Thinker's Creed: "When faced with a mountain, I will not quit, I will keep striving until I climb over; find a pass through tunnel underneath, or simply, stay and turn the mountain into a gold mine - with God's help let me conclude by remembering the saying of Robert H. Schuller, "In the presence of hope, faith is born; in the presence of faith, love becomes a possibility; and in the presence of love, miracles happen."

Sr. Josy

EDITORIAL

Dear readers,

We are presenting you the fifth issue of our news letter. It's our earnest endeavour to bring into light the activities of the school round the year and also to provide expression to the latent talents of our students.

The year has been full of activities both curricular and co-curricular. The Literary and Dramatic Association of the school provides the stage to the young and budding artists of tomorrow and the playground brightens the future of the country in the field of games and sports. This year our students also participated in some prestigious state and national level competitions and performed extremely well. The school excursion included places of historical importance in Rajasthan.

The news - letter also includes some articles written and a few poems composed by our students. I hope they all make a good reading.

Dear students,

I wish you all good luck for the next ensuing session as I know that very soon you are going to get busy with your studies.

Thank you!

K. K. Tiwari

The School - Mail (2003-04)

(The Session at a glance)

Beginning of the New Session (April 2): A general meeting of the Principal and members of the staff marked the beginning of the new academic session. Planning for the year has been the dominant note of the meeting including the distribution of Time Table to the teachers and assigning them various curricular and co-curricular duties.

Observance of the World Health Day (April 9): A team of two eminent doctors of the town visited the school and addressed the students in the morning assembly with the aim of creating awareness among the students about better health conditions and prevention of diseases.

The Installation of School Parliament (April 26): The august school parliament elected on April 10 was installed ceremonially. The oath of duty was administered by Rev. Sr. Josy, the principal.

Inauguration of the School Literary Association (July 9): The Association was inaugurated by Rev. Sr. Josy principal of the school by lighting the lamp. A short variety entertainment programme was presented on the stage on the occasion. The Association has been buzzing with activities throughout the year. They are as follows:

- I. Elocution contest for classes VI to VIII, 26 July
- II. Recitation Competition for classes I & 2, 26 July
- III. Group Singing Competition for classes VI to VIII, 16 August
- IV. Debate for classes VI to VIII, 23 August
- V. Recitation Competition for classes III to V, 23 August
- VI. Debate for classes IX & X, 30 August, 23 August
- VII. Group Dance Competition for classes IX & X, 1 September
- VIII. Mono-act Competition for classes IX & X, 15 November
- IX. Group Dance Competition for class V, 22 November
- X. Group Dance Competition for classes VI to VIII, 22 November
- XI. One Act Play Competition for classes IX & X, 30 November
- XII. Fancy Dress Competition for classes VI to VIII, 6 December

Games & Sports: In order to bring into light the latent talents of our budding sportsmen, the school conducted the following activities

- I. Throw-ball match for senior girls, July 26
- II. Inter-House Foot-ball match for Senior Boys, Aug. 16
- III. Inter-House Foot-ball match for Junior Boys, Aug. 23
- VI. Inter-House Throw-ball match, Junior Girls, Aug. 31
- V. Annual Athletic Meet, December 19 & 20

Celebration of the Independence Day (Aug. 15): Independence Day was celebrated with joy and



enthusiasm. Mr. H. S. Bagadwala, chairperson of Municipality unfurled the national tri-colour which was followed by the national anthem and an impressive march-past. Patriotic group songs, dances and speeches marked the occasion.

Feast of Ven. Mother Bridget (Sept. 4) : The day was observed with joy and reverence. The bust of Mother Bridget was garlanded by Rev. Sr. Hazel manager of the school in the morning assembly which was followed by prayers & songs.

Teacher's Day Celebration (September 5) : Students sought the blessings of their teachers on the occasion. A short cultural programme was staged for the teachers by the students which was preceded by a prayer meeting.

Half-Yearly Examinations : The examinations began on 22 September and ended on 1st October. Result cards were distributed on 3 November.

Heritage India Quiz (October 2) : The Quiz was conducted by the Central Board for Secondary Education at Dehradun. Three students of the school participated in it.

The School Excursion : Students of classes VI to IX were taken on an educational tour to places of historical importance in Rajasthan on October 2. They visited the historical sites of Jaipur, Ajmer, Udaipur and Pushkar.

The Bournvita International Quiz Contest (Oct. 15) : It was held at Shimla (H.P.). Participating teams were from India and abroad. Our school represented the northern zone and stood III after qualifying the quarter final round in this contest.

The Beatification of Mother Teresa : Nirmala Convent Sr. Sec. School and St. Teresa School Kathgodam jointly organised some competitions to observe the beatification of Mother Teresa on 18 October. Life and works of the great Indian Mother were highlighted through these competitions.

Participation in Zonal & National Sports Meets :

- Three students from our school participated in the Zonal Sports Meet held at Ghaziabad (U.P.) on October 29. Two of them won gold medals in Shotput and Discus Throw.
- Our students also participated in the National Sports Meet held at Mehsana organised by the C.B.S.E. on 18 December. One of them returned with a Bronze Medal in Shotput.

Celebration of the Children's Day : Children's Day was celebrated with joy and enthusiasm. Teachers presented some cultural items for the students in the morning assembly. A Fancy Fete was put up by the teachers in the school campus which included a variety of stalls. The amount thus collected was donated to a poor lady to build her house.

Seminars and Symposia :

- An Orientation Programme for the teachers and the next day for the students was conducted by Rev. Fr. Leo Sequira from Allahabad on 6 & 7 September. The programme was based on the topic 'Changing values of life and our system of education.'
- A seminar for mathematics teachers was conducted by the Oxford University Press in the school on 24 Jan. 2004.

Scouts & Guides Activities :

Our Guides attended a district level rally at Bal Vidya Niketan on November 3.

Observance of World Aids Day (December 2) : Paras Ajay of class VIII A delivered a speech and other students of the same class presented a short skit with the aim of creating awareness against Aids.

Christmas Celebrations (Dec. 23) : Christmas was celebrated with joy and enthusiasm. A cultural programme based on the birth and life of Jesus Christ was staged which was greatly appreciated by all. Students and teachers exchanged greetings and the school was closed for winter vacation.

Science, Crafts and Social Science Exhibition (Jan. 10) : Soon after the reopening of the school on Jan. 5, 2004, an

eye-capturing exhibition was organised by the school. The exhibition had three sections namely : Science and Computer Section, Craft & Art, Social Science and Sports. The projects, models, gadgetry prepared by the students were greatly appreciated by the parents and others.

Pre-Board Examinations (Jan. 9 to Jan. 23) : The Pre-Board Exams. began on January 9 and ended on Jan. 23.

Republic Day Celebrations : The National tri-colour was unfurled by the vice-principal Rev. Sr. Anita. It was followed by the national anthem and an impressive March Past. Patriotic songs were sung and speeches were delivered on the occasion.

Our Participation in the District Athletic Meet (Jan. 14) : Our athletes participated in the said meet and won 5 gold, 3 silver and 6 bronze medals in races, throws and jumps.

Some School Luminaries :

- Paras Ajay class VIII A Winner of the 1st prize at the state and at national level in National Science Olympiad 2003
- Prateek Queera XB
- Siddhartha Gupta XI Both the students received merit certificate and a cash prize for securing highest marks in Maths & Social Science respectively.
- Mayank Lodha IX C
- Gautam Joshi VIII C Both qualified the quarter final round of the Bournvita Quiz Contest 2003
- Vasudha Pant, IX B Winner of Gold Medal at the C.B.S.E. Zonal Sports Meet, Ghaziabad and Bronze Medal at C.B.S.E. National Sports Meet, Mehsana (Gujrat).
- Meenakshi Bhatt, XB Winner of Gold Medal at C.B.S.E. Zonal Sports Meet, Ghaziabad.
- Akansha Joshi, IX C Qualified the National 26th Sub-junior Volleyball Championship.
- Nishat Anjum, XC Winner of the 1st prize (Rs. 5000.00 cash) in Vardhman Knitting Contest.
- Priyanka Bist, VIII C Winner of II prize (Rs. 3100.00 cash) in the above (same) contest.
- Aishwarya Shandilya XC Winner of the single's title in District T.T. Tournament.
- Sudhanshu Gupta VIII B Winner of the Doubles title in the same tournament.

Fare well (4 February) : The outgoing students of class X attended a prayer meeting followed by a short cultural programme. We bade them farewell with heavy hearts.

Beginning of the Annual Exams (Feb. 28) : The examinations began on February 28 along with the Board's examinations and ended on 17 March.

गुड फ्राइडे - पुण्य शुक्रवार

"ईश्वर ने संसार को इतना प्यार किया कि उसने उसके लिए अपने एकमात्र पुत्र को अर्पित किया" (रोम : 3 : 16)

जी हाँ ! ईश्वर ने संसार को प्यार किया इसलिए ईसा मसीह हम सबके लिए क्रूस पर मर गये। "तिरस्कार, निन्दाएँ, कोसल, क्रोध भरी फटकारें आदि से युक्त मोलगाथा की ओर जाया राजपथ, क्रूस को बिस्तर बना कर ईसा ने मृत्यु का वरण किया तो पृथ्वी कीव उठी, घट्टानें खीर गयीं, मन्दिर का पर्दा चीखों कीव फट गया, कलें खुल गयीं" यह सब घटनाएँ पुण्य शुक्रवार के दिन हुईं, क्या है यह पुण्य शुक्रवार - "गुड फ्राइडे" कई व्यक्तियों के मन में अनेक प्रश्न हैं। तो आइये आज मैं आपको इस विषय में कुछ जानकारी देती हूँ। पुण्य शुक्रवार, ईसाई समाज द्वारा "ईस्टर" त्योहार मनाने से पहले आता है। इस अवधि को चालीस कास कहा जाता है। इस काल को तीन भागों में बाँटा गया है। (1) राख बुधवार (2) खजूर इतवार (पुण्य सप्ताह) (3) पास्का पर्व। यह राख बुध से आरम्भ होकर ईसा की मृत्यु एवं पुनर्जीवित होने तक



मनाया जाता है। यह काल आध्यात्मिक तैयारी का समय है जिसमें ईसाई समुदाय अपना अधिकांश समय त्याग, तपस्या एवं प्रार्थना में व्यतीत करता है क्योंकि ईसा ने भी पुण्य शुक्रवार में क्रूस पर मरने तक स्वयं चालीस दिन तक प्रार्थना उपवास द्वारा तैयारी की थी।

पुण्य शुक्रवार के दिन ईसा मसीह को यहूदियों द्वारा क्रूस पर चढ़ा दिया गया था। प्रभु ईसा ने निर्दोष होते हुए भी क्रूस की मृत्यु स्वीकार की ताकि वे हमारे लिए मुक्ति का द्वार खोल सकें। पुण्य शुक्रवार के दिन गिरजाघरों में येशु की मृत्यु पर प्रकाश डाला जाता है। इस दिन प्रत्येक ईसाई, 18 वर्ष से ऊपर की उम्र वाले उपवास रखते हैं तथा पूरा दिन प्रार्थना इबादत में बिताते हैं और इस घटना को याद करते हैं। तथा अपने पापों पर पछतावा करते हैं। इस घटना को गिरजाघर में पुरोहित द्वारा बताया जाता है।

आशा है अब आपको पता चल गया होगा कि पुण्य शुक्रवार क्या है ? और इसे क्यों मनाया जाता है। आइये इस पुण्य दिन को मनाने के लिए हम सब भी अपने को तैयार करें और इस पुण्य शुक्रवार के लिए ईसा से प्रार्थना करें व अपने पापों पर सच्चे हृदय से पश्चात्ताप करें ताकि पास्का पर्व पर खुशी - खुशी भाग ले सकें। "मैं मर गया था और देखो, मैं अनन्त काल तक जीवित रहूँगा। मृत्यु और अधोलोक की कुंजियाँ मेरे पास हैं।" (प्रकाशना 1 : 18)

Mrs. Lucy Pratap

An Excursion to Rajasthan

The excitement began the day we had our last examination on 1st October. We left for Delhi by train. The next day we reached Delhi. After passing little time in Delhi we left for Ajmer by bus. With fun and frolic throughout the way we reached Ajmer and had a night stay at hotel Ambassador. The very next day we went to see Ajmer Sharif, the shrine of Khwajah Sahib. Next we left for Pushkaram the only temple of Lord Brahma in the world and Pushkar lake dedicated to Lord Brahma. The town has five temples all of modern construction.

With more thrill and delight we turned for Udaipur, also called City of Lakes, for various artificial lakes situated in it. We reached Udaipur in the evening at hotel Lakend situated near Fatehsagar lake.

Udaipur was made the capital of the Princely states in 1568 by Maharana Udai Singh after the sack of Chittorgarh. In Udaipur we saw city palace, Maharana Pratap Smarak, Jai Mahal, hotel Udai Vilas, Museum, Sahelion Ki Badi and beautiful Fountain park. In the fountain park fountain danced with music. Udaipur is famous for zinc. It is also called White City. It was then the time to turn up for Chittorgarh. The city of Chittorgarh was thrice besieged by Muslim attackers viz. Alauddin Khilji, Bahadur Shah of Gujrat and great Mughal ruler Akbar. In the city are mounted and carved beautiful temples. We got to learn about the story of Rani Padmavati and the story of Pannadai.

Then we left for Jaipur with music, games and dances throughout the way. We reached Jaipur at hotel Aditya. Jaipur was founded by Maharaja Sawai Jai Singh. It is called Pink City. In Jaipur we saw Sheesh Mahal, Amer Fort, Museum, City Palace, and dynamic mind work of historic rulers as Jantar Mantar. Jantar Mantar was constructed by Sawai Raja Jai Singh as he was a great lover of astronomy. In Jaipur we also went to see a movie at "Rajmahal" theatre but what





was to be seen was not the movie but the royal and beautiful theatre. It was then the sad time for all of us. We said Good Bye to Rajasthan and left for Delhi. We reached Delhi and caught our train for Haldwani. Back to Haldwani for studies. It was a wonderful and a memorable experience.

Damini Arora, 9th B

The Exhibition : A Great Display of Talents

"Most of the Important things in the World have been accomplished by people who have kept on trying when there seemed to be no hope at all."

These are the words of Dale Carnegie, his words were justified on 10th January 2004 when the students of Nirmala Convent came out with flying colours and unbelievable results in the exhibition which was rather a great display of talents, craftsmanship and team work. It rightly justified the following words of Helen Keller

"Alone we can do so little together, we can do so much"

The exhibition consisted of many sections like computer, social science, science, craft and sports.

In the social science section the dynamic models made by the students revealed the mystery of history, the topography of geography and fundamentals of civics. Architectural heritage of India, on the other the drainage patterns and the courses of rivers displayed the lifeline of Indian resources. The parliament house was marvellous. Many models also emphasized on the need to maintain the ecological balance and production of sugar was the main attraction of the exhibition.

In the science section the models were quite extraordinary, many of them emphasized the conservation of natural resources and power. Some provided valuable information about plants animal world and some displayed the wonder of electricity and electro-magnetism. The wonderful columbia revealed its great past and its achievements and also brought the memory of our great Kalpana Chawla. The various charts were also very knowledgeable.



In the computer section, the models reflected the uses of computer in various fields. The quiz was the main attraction as it was full of general knowledge and provided entertainment.

The craft section was very authentic. The beautiful Rangoli represented the Indian culture. Beautiful wall hangings, soft toys, flower pots, magnificent paintings and other decoratives made the people spell bound.

The main attraction was the sports room. It displayed the ancient games and some of the newer popular games like cricket. It also provided information about different athletes and their achievements.

The exhibition was a great success on the whole and proved a great landmark in the history of the school. It rightly justified the following words of Merin Olsen -

"No one gets an iron clad guarantee of success. Certainly factors like opportunity, luck and timing are important, but the backbone of success is usually found in old fashioned, basic concepts like hard work, determination, good planning and perseverance."

- Noopur Joshi, 9 B

Memorable Moments

I am a sports girl. I have taken part in many inter school competitions, but 2003 has been a very special year in my life. This year, I got the opportunity to take part in the CBSE National meet held at Divine Child School,

Amipura, Mehsana. As I was apprehensive about my first National Sports meet 2003, so nervousness was obvious. I was practising hard for this meet. On 7 December, me with my teacher and one of my school mate boarded the train and reached Gujarat on 9 December. The opening ceremony took place on 10 December. Next day was my event. I got to know this through my teacher. I was very nervous and excited too. Anyway, I prepared myself for it. On 11 December i.e., the next day my event started and I along with my competitors were taken to the Arena. After the event, I came out of the arena and got seated beside my teacher. I was unaware of the result and was waiting for it. After a few moments, the result was announced and I was declared third. The medal ceremony took place in the evening of 11 December. The medal was given by Mr. Pushkar Vohra AEO (Sports) CBSE. I was happy to know that I secured the third rank although I was not satisfied with my performance.

It is said that "Hard Work Is The Key To Success". Keeping this in mind I consoled myself and decided to come up with better performance.

After returning back to my own, I was given a hearty welcome. The principal, my parents, friends, teachers and all my well wishers congratulated me. The event was telecasted in doordarshan during the sports hour.

I'll always be thankful to the principal and my sport teachers who encouraged and helped me in winning the medal.

Lastly, I want to sum up with the following lines which will guide me throughout my life.

"Before you say I can't

Say I'll try,

And then give it your best.

By - Vasudha Pant, IX B

Welfare of the Girl Child

Ours is a land where female form has been worshipped as deity or as Sita-an epitome of virtue and sacrifice. In Vedic India no religious or social function was considered auspicious until a woman was present in it.

However, ours is also the land where female infanticide has been practiced in the past. We have paid deep sympathy to the liberation of females. We have laws giving equal opportunity to both sexes. In practice, however, this equality remains mostly in black and white only. Little notice is taken of a girl's emotional needs, her fears, her dreams and her aspirations.

In poor families, girls are still sold to the highest bidder or married early to finish parent's responsibilities quickly. In rich families girls are projected more as show pieces rather than as human beings equally worthy or useful to the society as the boys.

This does not mean that the shackles of old prejudice have not been broken at all in any field. Women have equal rights in voting, job opportunities and pay scales at least in Government offices.

The welfare of the girl child, however has not been paid as much attention to as that of the boys. In majority of population groups, their education especially higher education is still not considered as important as that of the boys. She is still expected to play a subservient role to males in families, at work and in some social groups where sex should be of no importance.

Perhaps this duplicity and this differential treatment will disappear in future or perhaps, the female will continue to be considered the man's burden. Only time will tell. However, the female does deserve a chance to develop her potentials, special skills and prove useful to the society and equal to the males.

Shubhi Singh, IX B

National Integration of India

India is a land of contrasts - a unique culture amalgamating diverse facts of life style from all over the world into a single culture - Indian identity. Thus, it is quite clear that national integration becomes all the more

relevant in the Indian context because of difficulties experienced in harmonizing a democratic, secularist policy with such a colourful vibrant culture. In India people belonging to different races, communities, religions, castes and cultural groups have lived together for ages. Synthesis of diverse people enriched the cultural heritage of India. It gave rise to a composite culture.

When India became independent, it had nearly 560 Indian states ruled by the native rulers. When the British rulers left India they declared that these States were independent and were free to accede to either India or Pakistan. Due to this firm and sagacious policy, Sardar Patel was able to secure accession of most of these States to India.

Today, India has not only cultural but also political unity. The constitution of India which came into force on 26th January 1950, applies to all the 25 States and 7 Union territories. Politically, India is one country from Kashmir to Kanyakumari. Despite having attained political unity and declared itself as a secular country, communal and separatist tendencies continue to raise their ugly head every now and then. These anti-national elements make demands, which if accepted will upset the unity and the territorial integrity of the country. The main obstacles to national integration are communalism, racialism, regionalism, linguism, castism etc. All these evils must be removed if India is to remain united. Students in schools and colleges should be made aware of the need for national and emotional integration of the India. Powerful media like Radio and T.V. should be device programmes highlighting the paramount need of promoting national integration. The problems if any faced by minorities in India should be studied in depth and effective steps should be taken to ensure social and also economic justice to them. Law and order should be maintained at all costs.

To sum up, national integration is the need of the hour. It alone can lay the foundation of a strong, united and prosperous India. National integration does not mean that one should abandon regional, lingual and religious prejudices. On the contrary, a national sentiments spring from the patriotic spirit on invokes towards the facts that one is recognized as a Rajasthani or a Bengali only when one is inseparable part of Indian identity. Thus, it is the fore most duty of every citizen to do his best and work for the national integration of India as it is said that -

"United We Stand, Divided We Fall"

Apama Dalakoti, IX B

A Child's Tragedy

For his small stature he has been smart
And now he is out to make a good start
To begin his adventure in L.K.G.
Which may include sorrow and tragedy.
Now things are going to be different
A change from his cosy environment
Mother who always near to pamper him
Sees his steps to temple of learning.
But the things change
Now there is no time at home, no time to play
Parents hurry to get children so tidy.
Too early to school to make them ready.
Lessons are so tough, and their homeworks too
Too many subjects, as many notebooks
Late as they come home dead tired they look
What can parents and school teachers do!
So he says painedly he doesn't like school
Curses this learning with so many rules
So there comes the need of private tuition
For these poor children who will be the true inspiration?
If any teacher creative with thoughts so bright



Can make children's learning easy and light
Little by little he must try to learn
To his conviction he must stand firm.
He must know well when he faces defeat
It's more honour to fail than to cheat
Thus the child must make his learning
To face the problems his life concerning.

Mrs. Reena Harris

Twenty First Century Women

Modern women,
Have surpassed all men.
Keeping the house, going for a job,
Swinging like a pendulum's bob.
The eyes are not dabbed with tears,
Now she doesn't live a life of unknown fears.
At petrol pump, on bus, as a doctor and engineer she is found,
She is no more homebound,
With men she fights shoulder to shoulder,
Kicking on the way all the boulders,
She is the next black-belt holder,
She at heart is as brave as a soldier.
She is now aware of her rights,
She is the world's candle light.
Still noble and kind,
Being bold she doesn't mind.
She is working hard for a prosperous future,
She still is a generous creature.
It is time we awake,
Her condition better let us make.
Let us celebrate the women's empowerment year,
Let us all wipe her tears.

Shubhi Singh, IX B

Don't Quit

We are unknown
But still known
In someone's memory.
Although we've known
That life doesn't stop
It goes on.
People come and people go
There cannot be any question upon
As to why have they gone.
This world is so beautiful
Many people to meet
Many places to go
We should live it so
'Cause life never gives us a second chance,
It's all finished at a glance,
The soldiers of Kargil
Fought bravely
To give India
Its independence safely
So enjoy life as it is
It's all that you "Don't Quit"

- Rajat Bhatt, VIII A

How

How words become sentence
and sentence become poem
The poem becomes inspiration
For those who read them
How plants become a tree
and a bud become a flower
The flower becomes a gift of love
And love becomes power

How water becomes cloud
and how cloud become rain
The rain become gift
For the farmer in pain
How good becomes hope
And hope become truth
The truth then generates
The life is this world.

- Mohit Belwal, IX B

My Dream

After long holidays I went to my school but to my surprise there stood a multistoried building of Nirmala Convent Sr. Sec. School.

A lift took me to the 6th floor of the building. All the students were highly surprised to see a great change in our school.

We all were waiting anxiously for our English teacher, but there came a Robot, and started teaching us.

During the recess we were served cold coffee and samosas.

Later on when we came to know that the Govt. of India has done all this arrangement for the sake of the students of India all the students were happy and free from the burden of books.

I felt someone shaking me. I turned up and it was mummy's voice, "Aaj School Nahin Jana Kya?"

- Damini Tiwari, VII C

Artificial Life of Today's World

It is very true that today life has become shallow, empty and artificial. Man has lost his way. People have become materialistic with money making as their sole aim.

Life has completely become meaningless and valueless. Instead of imparting proper moral education to their children people focus more on building of career. According to a journal of the American Family Association, "Parents spend an average of 15 minutes a week in a meaningful dialogue with their children - children who are left to glean whatever value they can from peer and T.V."

Parents assume that the money they are making is all that can make their child's future golden-golden in the sense a rich man who is paid respect because of his wealth. A child is such a tender climber which can be made to climb on most kinds of trees. A child needs his parent's time-time in which he can hold discussions regarding his problems, love, care and guidance which can turn him into a better citizen of tomorrow.

Lack of plan, formalized goals and focus leave him muddled. Under peer and parent's pressure the child fails to choose the right path for himself. He either ends up in frustration or gets a white collar job but the money he makes is white or black-never matters. A frustrated person too adapts to unfair means of making money. Thus one can conclude that only money makes up our society. In other words our society is empty-an empty vessel which makes much noise. Success today is considered only as the making of money within 1 or 2 years or else life is worthless. Strong will, hard work and perseverance are the steps leading to success, which has been defined as "the progressive realization of a worthy goal" by Earl Nightingale. We must also develop values like sympathy, kindness, love and care. Then only this world can become a better place to live in. According to Albert Einstein, "Try not to be a man of success, but rather a man of value." A life without moral values is like a body without a soul. At last to conclude :-

Do more than exist - live	Do more than touch - feel
Do more than look-observe	Do more than read-absorb
Do more than hear-listen	Do more than listen-understand

Namrata Kaira, IX B

Creativity

Creativity is certainly one of the characteristics of the life-force. And the essence of creativity is looking forward towards a goal. Creative people need more life force. As a group, creative workers, researchers, scientists, inventors, painters, writers, philosophers not only live longer but remain productive longer than non-creative workers. Michelangelo did some of his best painting when past 80; Goethe wrote Faust when past 80; Edison was still inventing at 90; Picasso past 75 dominates the art world today; Wright at 90 was still considered the most creative architect; Shaw was still writing plays at 90; Grandma Moses began painting at 79.

Richa Dhawan, VIII A

Travelling as a Part of Education

Travelling provides knowledge as well as experience. It is sometimes said that travelling is a better teacher than book. It is because it gives first hand information. In short, one can get practical knowledge by means of travelling. Person gets a rare experience of human life, which strengthens the value of fellow feeling and love for others. A widely travelled person develops a broad outlook and common sense.

Above all, travelling is a great fun. At the same time, it is a part of 'Education' received through tours becomes the real education and makes life a thrilling experience.

Akansha Belwal VIII A

मैं तुझे प्रणाम

बसुधा की गोद में प्राणों से भी प्यारी,
हे ये मैं धरती हमारी।
स्वर्णिम नाम है भारत इसका,
हर भारतवासी है बेटा जिसका।
बापू, नेहरू बंस थे जिसके सपूत,
अंग्रेजों ने जिसे लिया था लूट।
फिर भी इसने हर ना मानी,
धरती के नाम की अपनी सारी जवानी।
सीध में जिसके हिमालय रहा विराज,
पहनाता है जो इसे मोतियों का ताज।
बहती है इसमें सुधा की लहरें,
इधर-उधर जहाँ भी ठहरे।
फल-फूल से जिसका बाग है सजा,
आए क्यों न भला, उसे मजा।
ले देकर यही है 'मैं' हमारी,
हमारी मैं हमें प्राणों से प्यारी।।

अपर्णा डालाकोटी, कक्षा 9 ब

पुनीती

संघर्ष जिन्दगी अब लड़ना हमें पड़ेगा,
जो लड़ नहीं सकेगा, आगे नहीं बढ़ेगा।
इतिहास कुछ नहीं है, संघर्ष की कहानी,
शास्त्री, जयप्रकाश, नेताजी और आजाद की जुबानी।
कोई भी कायरों का इतिहास क्यों पढ़ेगा?
जो लड़ नहीं सकेगा, आगे नहीं बढ़ेगा।
चिन्तन चरित्र में विकृति बड़ी हुई है,
घटु और स्वार्थियों की सेना खड़ी हुई है।
समुदाय को है घेरा शासन की कुनीतियों ने,
कुछ स्वार्थरूपी दानव अन्यायकारियों ने।
उनकी चुनीतियों से हर भारतवासी लड़ेगा,
जो लड़ नहीं सकेगा, आगे नहीं बढ़ेगा।

अंकित श्रीवास्तव, कक्षा 9 ब